**Lit and Comp**

**A Streetcar Named Desire**

*50 pts – Summative assessment category (category is 90% of quarter grade)*

You’ve read “A Streetcar Named Desire,” seen a couple of clips from the original movie, and developed a character chart and motif tracker. Your final assessment for the unit is to write a well-organized and focused analysis paragraph centered on an inference regarding either one of the play’s characters, messages, or motifs.

I suggest you begin with the [analysis paragraph graphic organizer.](http://clearyphs.weebly.com/uploads/8/6/1/8/8618768/inference_statement_paragraph_outline.docx)

Checklist:

* Color code your paragraph (inference statement – red, evidence – green, analysis – blue, clincher – purple).
* Keep each component of the paragraph to a single sentence. Be aware that if you can’t get a piece of evidence or an analysis into one sentence, you risk losing focus of the idea and damaging the quality of your idea development. I often see long analysis paragraphs with poor idea development.
* Vary sentence beginnings (participial phrases, appositive phrases, prepositional phrases, etc.) and structure/length (see the attached example for a model of strong sentence fluency).
* Each piece of evidence includes either a paragraphs of a specific passage or a direct quote.
* Use the author’s last name and page number to cite evidence (see the example).
* All analysis sentences clearly and completely show how the corresponding evidence helps prove the inference.
* Use present tense verbs consistently throughout the paragraph.
* Pay special attention to the example paragraph to see the punctuation conventions for integrating direct quotes and in-text citations)
* The sample paragraph doesn’t include the works cited list. Yours must! Furthermore, your works cited list should ALWAYS be on a separate page – the final page of the document. Be sure to observe the conventions of an MLA formatted works cited list (double spacing, proper heading, hanging indent, etc.); remember, easybib.com does all of this for you if you export your list as a Word document!

**Literature and Composition 3 – Analysis paragraph – “A Streetcar Named Desire”**

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|  | Targets |
| Ideas - 30 | * Inference statement makes an intriguing, debatable claim * 3 pieces of convincing evidence adequately support the inference statement * Each analysis sentence completely explains how its corresponding evidence helps prove the inference statement * Each component (evidence, analysis) is kept to a single sentence (two, if absolutely necessary) to ensure the thinking stays clear and focused. * Clincher adequately reviews the inference statement using different words |
| Organization - 10 | * Follows the analysis paragraph organizational pattern  1. Inference statement 2. Evidence, analysis, evidence, analysis, evidence, analysis 3. Clincher sentence  * Each sentence is appropriately color coded according to its purpose |
| Sentence fluency -5 | * Variety in sentence beginnings/length |
| Conventions - 5 | * Very few conventional errors * Correct in-text citations/works cited list * Correct grammar and punctuation |