**The Adventures of Huckleberry Finn, The Help, Alex Cross’s Trial reading schedule**

**Unit Essential Questions:**

1. What are the qualities of individuals who stand up to take action and advocate for others? How can these people create impacts?
2. What prevents people from standing up for others?

**FINAL ASSESSMENT:** Pick a character from your novel. Using cited evidence from the text in analysis paragraphs, create an essay in which you argue that the character should receive the Nobel peace prize for his/her actions.

**Book:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Group Members:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
|  |  |  | **Dec. 10**  *READ TO PAGE:* | **Dec. 11**  *READING DAY* |
| **Dec. 14** *READ TO PAGE:* | **Dec. 15**  *READING DAY* | **Dec. 16**  *READ TO PAGE:*  *Group discussion* | **Dec. 17**  *READING DAY* | **Dec. 18**  *READ TO PAGE:*  *Group discussion* |
| **Dec. 21** *READING DAY* | **Dec. 22**  *READ TO PAGE:*  *Group discussion* | **Dec. 23** |  | |
| **Jan. 4** *READ TO PAGE:* | **Jan. 5**  *READING DAY* | **Jan. 6**  **FINISH BOOK** | **Jan. 7** | **Jan. 8** |
| **Jan. 11 *ESSAY DUE*** |  |  |  |  |

**The Adventures of Huckleberry Finn - reading options**

1. Your group may choose to read the entire book.
2. Your group may choose to read chapters 1-33 (I-XXXIII) and chapter 43 (“Chapter the last”).
3. Chapter 14 (XIV/”Was Solomon Wise?”) is optional.