**Choose your own book – project options**

***Submit project (all on one document) to*** [***turnitin.com***](http://turnitin.com/) ***by 11:59 pm on Monday, Jan. 14***

**Six word essays**

* Create creative six word memoirs for three significant characters in your book. For each memoir, submit a **color coded analysis paragraph** explaining how the memoir fits the character using **cited evidence** **from the text**.

**Song/Poem**

* Write an original song or a poem (at least 20 lines) that captures the author’s treatment of one of the book’s main themes. After you write the lyrics/poem, submit a **color coded analysis paragraph** explaining how the lyrics/poem capture(s) the author’s treatment of the theme using **cited evidence** **from the text**.

**Artwork**

* Creatively portray one of the symbols the author uses in the book. Write **color coded analysis paragraph** that uses **cited evidence from the text** explaining how the artwork represents the symbol’s meaning.

**Creative Writing**

* Create an alternate ending to the novel
* Retell a significant part of the novel through the eyes of a different character

**5 paragraph essay**

* Develop an argument around a question the novel proposes (introduction paragraph, three analysis paragraphs to make up the body, conclusion paragraph)

**Each Assessment Requires the Following Final Components:**

1. Artwork or electronic file (physically turned in or emailed by the project due date)
2. Written work (explanatory analysis paragraph, essay, creative writing, six word essay, etc.)
3. Works Cited Page (included on same document as the written work; works cited page not needed for creative writing option)

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|  | **Targets**  *meet the targets below thoroughly and creatively* |
| **Ideas**  **/50** | - Creates a unique topic related to the idea of disillusionment - Clear and relevant thesis established through subject, focus, reason, position, purpose - Clearly and completely proves and explores the thesis statement through facts, examples, details, incidents, figures, stats, etc. - Makes very strong connections between texts/characters/life - The reader has no unanswered questions |
| **Organization**  **/15** | - A clear introduction effectively establishes purpose - Paragraphs flow logically and effectively - Sentences flow logically and effectively (support+analysis, repeat) - Transitions connect ideas effectively - Conclusion effectively ties together main ideas and offers satisfying closure Uses appropriate organizational pattern for essay structure |
| **Sentence**  **Fluency**  **/20** | - Sentences have impact, fluency, and variety in structure, length, and beginnings  - Sentences are as concise as possible |
| **Conventions**  **/10** | - Very few conventional errors - Works cited list correctly cites all text referenced in the project - Texts referenced are correctly cited within the essay - Direct quotes correctly integrated into writing |
| **Quality and Timeliness**  **/5** | - The product shows creativity, precision, and originality - The product is submitted on time |