**Courage to Go Against Society in the Context of Racism**

**Typical daily schedule:**

During this unit, the typical daily schedule will include book group time and reading time.

1. Book groups
2. Reading time - any remaining time might be yours to continue reading for the next day.

**Book group discussion requirements:**

*Before your group meets each day*:

1. Read to the point your group has agreed on.
2. Be prepared to do the following with your group (applies to the portion your group read for the current day):
	1. Prepare questions about anything that confused you.
		1. I didn’t understand that part where \_\_\_\_\_\_. What did you think of that?
		2. Why do you think \_\_\_\_\_\_\_\_ happened?
		3. Why do you think \_\_\_\_\_\_\_\_ did \_\_\_\_\_\_\_\_\_\_?
		4. What is your understanding of the relationship between \_\_\_\_\_\_ and \_\_\_\_\_\_\_?
	2. Discuss the highlights of each chapter/section the group read since its last meeting.
		1. Sum up what you read.
	3. Identify at least three passages that you find important. Explain why you found each passage important. Prepare these in writing, and be prepared to show them to Mr. Cleary.
	4. Explain your personal reactions (liked it, didn’t like it, boring, exciting, etc.) to the reading. Be really specific here.
		1. I liked it when \_\_\_\_\_ because \_\_\_\_\_.
		2. I didn’t like it when \_\_\_\_\_ because \_\_\_\_\_.
		3. I think the most interesting/important part was \_\_\_\_\_ because \_\_\_\_\_.
		4. When \_\_\_\_\_ happened, I felt \_\_\_\_\_\_ because \_\_\_\_\_\_.
	5. Share any connections (from previous learning, reading, book, movie, TV show, current events, etc.) to the reading.
		1. \_\_\_\_\_\_\_ really reminded me of \_\_\_\_\_\_\_ because \_\_\_\_\_\_.
	6. Discuss what you think is likely to happen next (and explain why).

*After your group finishes a discussion:* Complete an electronic exit slip before leaving – this is a google form on the web page. On some days, your group will fill out a group form; other times you will fill out an individual form.

**Book Group Discussion Expectations**

1. Come prepared - everyone needs to respond
2. One person speaks at a time - be sure to support what you say with evidence from the text
3. Look at the speaker
4. Stay on topic
5. Respond to other people’s comments
* I agree…
* I thought…
* That reminds me of…
* I think the author was trying to say…
1. Respect what group members say - we’re all entitled to an opinion
2. When there is disagreement, support it with evidence
3. Enjoy