

Compare/Contrast Essay

| 50% | A | B | C | D/I |
|---------------------|---|--|--|---|
| Ideas | <ul style="list-style-type: none"> - Creates a unique topic - Clear and relevant and thesis established through subject, focus, reason, position, purpose - clearly and completely proves and explores the TS/Thesis through facts, examples, details, incidents, figures, stats, etc. - Makes very strong connections between texts/characters/life -The reader has no unanswered questions | <ul style="list-style-type: none"> - Creates a mostly unique topic - Mostly clear and relevant thesis established through subject, focus, reason, position, purpose - Mostly proves and explores the TS/Thesis through facts, examples, details, incidents, figures, stats, etc. - Mostly makes strong connections between texts/characters/life -The reader has few unanswered questions | <ul style="list-style-type: none"> - Creates a somewhat unique topic - Somewhat clear and relevant and thesis established through subject, focus, reason, position, purpose - Generally proves and explores the TS/Thesis through facts, examples, details, incidents, figures, stats, etc. - Generally makes connections between texts/characters/life -The reader has some unanswered questions | <ul style="list-style-type: none"> -Lacks a unique topic - Lacks a clear and relevant and thesis - Doesn't prove and explore the TS/Thesis - Lacks connections between texts/characters/life -The reader has many unanswered questions |
| 50% | A | B | C | D/I |
| Organization | <ul style="list-style-type: none"> - Clear introduction effectively establishes purpose - Paragraphs flow logically and effectively - Sentences flow logically and effectively - Transitions connect ideas effectively - Conclusion effectively ties together main ideas and offers satisfying closure -Uses appropriate organizational pattern for essay structure | <ul style="list-style-type: none"> - introduction establishes purpose - paragraph flow is mostly logical and effective - sentence flow is mostly logical and effective - transitions connect ideas adequately - conclusion ties together main ideas and offer some closure -Mostly uses appropriate organizational pattern for essay structure | <ul style="list-style-type: none"> - introduction indicates a general purpose - paragraph flow is somewhat logical and effective - sentence flow is somewhat logical and effective - some transitions connect ideas - conclusion generally ties together main ideas but does not offer satisfying closure - Occasionally uses appropriate organizational pattern for essay structure | <ul style="list-style-type: none"> - introduction does not establish purpose - paragraph flow is not smooth/effective - sentence flow is not smooth/effective - transitions are ineffective - conclusion does not tie together main ideas or offer satisfying closure - Does not use appropriate organizational pattern for essay structure |
| Conventions | <ul style="list-style-type: none"> - Very few conventional errors -Reference list correctly cites all texts referenced in the paper. | <ul style="list-style-type: none"> - Mostly strong conventions, but contains errors that begin to detract from the content - Reference list mostly reflects texts mentioned in the paper and mostly lists them correctly. | <ul style="list-style-type: none"> - Contains conventional errors that clearly detract from the content - Reference list occasionally reflects texts mentioned in the paper and mostly lists them correctly. | <ul style="list-style-type: none"> - Contains many conventional errors; they overshadow the content - Reference list does not reflect texts mentioned in the paper or list them correctly. |